

Gifted Curriculum Competencies

Thinking Skills
Communication
Creativity
Information Literacy
Success Skills
Affective Skills



Teachers of the Gifted in Tishomingo County:

Belmont – Brenda Horn
Burnsville – Debra Wheeler
Iuka Elementary – Melissa Henderson
Iuka Middle – Brittany Osborn
Tishomingo – Lisa Hardin

Gifted Coordinator – Cliff Nunley
Gifted Contact Person – Teresa Lomenick

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tcsk12.com

Tishomingo County Schools Gifted Program

GEMS

“Great Expectations Mean Success”

Our Mission and Vision:

- To identify and serve intellectually gifted students
- To diligently work to see that giftedness and high potential of students are fully recognized, valued, and nurtured
- To support children from all backgrounds in reaching their personal best
- To develop students’ individual talents both educationally and emotionally through a qualitatively differentiated curriculum in a safe environment

The gifted program of the Tishomingo County School District is designed and operated in accordance with the Mississippi Department of Education’s 2017 Regulations and Standards for Gifted Education Programs.

“Be the best of whatever you are.”

- Douglas Malloch

Defining Giftedness

What does gifted mean?

“Children and youth who are found to have an exceptionally high degree of intelligence, gifts, and talents as documented through the identification of process.”

- M.D.E. definition

Gifted children are reflected in every ethnic, racial, and socioeconomic group. They come in all shapes and sizes, with differing strengths and ability levels. Gifted children are as diverse as humanity itself. Generally speaking, gifted learners possess high levels of intelligence, creativity, critical and creative thinking, and intellectual curiosity.

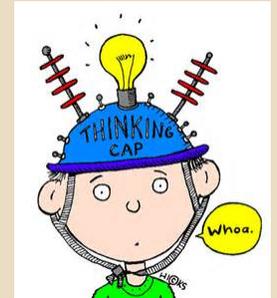
Referral, Assessment, and Placement

A referral to the gifted program is based on school performance, potential ability, leadership, creativity, and maturity. A written referral request may be submitted to the teacher of the gifted. A student must meet at least 3 referral criteria to move onto the identification process: an individualized intelligence test performed by our school district’s licensed psychometrist. The student must obtain a score at or above the 90th percentile to be eligible. To officially to placed in the GEMS program, parents must sign permission for placement.

For more information, please see our district website.

Common Characteristics

- Good problem-solving abilities
- Learns rapidly
- Extensive vocabulary
- Good memory
- Longer attention span
- Compassion for others
- Perfectionism
- High degree of energy
- Prefers older companions
- Wide range of interests (or narrow ones)
- Interest in experimenting and doing things differently
- Unusual sense of humor
- Early or avid reader with greater comprehension
- Ability with puzzles, mazes, or numbers
- At times seems mature for age
- Insatiable curiosity and persistence
- Intense concentration
- Perseverance in areas of interest
- May question authority
- Advanced sense of conscience
- Perceives abstract ideas, understands complex concepts
- Exhibits creativity



While it is rare for a gifted child to exhibit all these characteristics, it is common for a gifted child to manifest many of these.